

# Climate for Change Action Burst

Grow Waitaha

Building community and engaging in climate action plays an important role in empowering ākonga participation and leadership.

The following Climate for Change Action Burst shares practical activities for building climate action into your school culture. Use the action burst in your secondary school context to explore how you can:



establish and grow climate for action groups



empower student participation and leadership



integrate sustainability into your school's curriculum and culture



create lasting systems of change.

## Activating Student Volunteers

Charlotte Booker-Todd from Burnside High School Te Kura o Waimairi-iri.\*

While at Sacred Heart College in Te Awakairangi / Lower Hutt, Charlotte and three students started an environmental group prototyping cardboard compost boxes. Within three years they had over 100 rangatahi volunteering, recycling, participating in various climate change projects, and a social media team to promote messages and recruit action.

This video shares how to use opportunities to inspire change.

**Climate for Change – Student volunteering**



## Hei kōrerorerotanga Conversation Starters

1. What is one thing you're still thinking about, mulling over in your mind, or taking away?
2. How did the stories in the video compare to your own experiences or understanding of climate for change?
3. What is the culture for volunteering in your school and what is the next step you can take to grow this?



## Hononga whaitake Useful links

**Climate Anxiety and Young People**

**Climate Anxiety - Top Tips for Kaiako and Leaders**

**Climate Anxiety - Top Tips for Whānau and Caregivers**

\* **Te Kura o Waimairi-iri**: wai is water; iri-iri is baptism/immersion in the puna/springs in local streams, such as Hewlings Stream [notably visible in Jellie Park]. Young people were taken to this area for training and learning - the final act of this training was for them to be baptised/immersed in the water, as they moved into a new phase of their lives.